

History of American Literature(Capstone Design)

Course Name	Course type (credit/hours)	전선(3/3)			Course code	J037
	Target students Division/major/grade	영어영문학과/3학년			Opening semester	2017 1ST SEMESTER
	Class time and classroom	월E(다205-B) 수E(다205-B)(다205-B)			English Grade	A(100%English)
Reference to this course	Prerequisite courses					
	Related basic courses					
	Recommended concurrent courses					
	Related advanced courses					

Instructor	Name (title/division)		김미현(교수/인문대학 영어영문학과)			
	Office Room Number	다산관 213-1	Office phone Number	2825	e-mail	
	Office hours	월수 1:30-3:00 or by appt.		Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

2. Course Objectives

The course objective is to deepen our understanding of the history of American literature by examining the major works of American literature. In addition to this, students will have opportunities to have a better understanding of American culture and history through various material including films and video clips on American culture and social changes. At the same time, students will have opportunities to examine American culture through their own research and express and share their thoughts and insight.

3. Class types and activities

4. Teaching Method

<input checked="" type="checkbox"/> lecture	<input checked="" type="checkbox"/> discussion and debate
<input checked="" type="checkbox"/> team project(presentation and case studies)	<input type="checkbox"/> experiments(role-playing,etc)
<input type="checkbox"/> designing and production	<input type="checkbox"/> on-site learning(on-site training)
<input type="checkbox"/> others	

5. Support Systems in Use

<input checked="" type="checkbox"/> e-class	<input type="checkbox"/> automatic recording system	<input type="checkbox"/> web-based assignment
<input type="checkbox"/> cyber lecture	<input type="checkbox"/> blended learning(combination of online and offline teaching)	
<input type="checkbox"/> class behavior analyzing system	<input type="checkbox"/> others	

6. Teaching Tools

<input checked="" type="checkbox"/> PBL(Problem Based Learning)	<input checked="" type="checkbox"/> CBL(Case Based Learning)
<input type="checkbox"/> TBL(Team Based Learning)	<input type="checkbox"/> others

7. Knowledge and ability required for taking this course

Basic proficiency in reading, writing, listening and speaking in English.

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	
midterm exam		25	
final exam		25	
quiz			
presentation		10	
discussion		10	
homework		10	
etc		10	
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Posted on Eclass or Bb			

10. Class system and Class shedule

Preparation for Class Discussion: Understanding the class material in advance is also important in this course. Students are expected to ask questions on the part or points that need clarification and answer the questions from the professor.

Participation in Class Discussion: Engagement and active participation in class discussion is also encouraged in this course. Students can participate in the discussion raising their own questions about the material, sharing their opinions on the subject, or responding to others' questions and opinions.

Participation in Class Activities : There can be small group or individual work in class activities. Written reports for the activities can be assigned.

Presentation: At least 2 meetings with the professor are required in the process of preparation. The professor will give feedbacks on the script. The presentation should be no longer than 30 minutes including Q and A/discussion session. Peer evaluation is included.

Essay Writing for Mid-term and Final Exam. The professor will give test questions in advance and feedbacks on students' answers and writing.

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Course Introduction	E	김미현			
2	PPT: European Settlements in America	E	김미현			
3	From Chapter 4 History of Plymouth Plantation by William Bradford	E	김미현			
4	From Chapter 3 of Common Sense by Thomas Paine	E	김미현			
5	PPT: Washington Irving and "Rip Van Winkle" "Rip Van Winkle" by Washington Irving	E	김미현			
6	"The Minister's Black Veil" by Nathaniel Hawthorne	E	김미현			
7	"The Minister's Black Veil" by Nathaniel Hawthorne	E	김미현			
8	Mid-term Examination	E	김미현			
9	Presentatons	E	김미현			
10	From "Self-Reliance" by Ralph Waldo Emerson	E	김미현			
11	PPT: The American Society in the 19th Century	E	김미현			
12	"The Celebrated Jumping Frog of Calaveras County" by Mark Twain	E	김미현			
13	Gold Rush by Charlie Chaplin	E	김미현			
14	Film: The Great Gatsby	E	김미현			
15	Toni Morrison "Recitatif"	E	김미현			
16	Final Exam	E	김미현			

11. Other items of notification